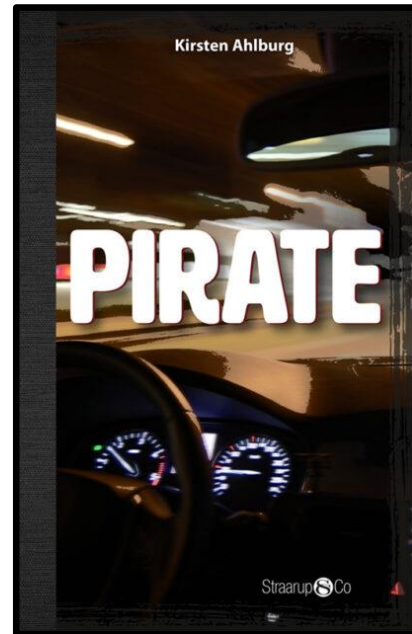


# Pirate

## Before reading

### Activity 1 – Title

- Look at the title of the book.
- In pairs, guess what the book is about.
- Write down your idea(s).
- Split up and find new partners – groups of four.
- Take turns and share your idea(s).



### Activity 2 – Content

- Look at the contents (page 5).
- Try to tell the story of the book using the titles of the chapters.

### Activity 3 – Mindmap

- In groups of three, make a mindmap about the word “Pirate”.
- Present your list to one/two groups.

## While reading

### Activity 1 – Drinks

Julie and Clara are at a party and have several drinks.

- What yellow drink got them drunk?
- In pairs, describe how Clara and Julie are drunk – which symptoms do they have?
- Have you ever tried to be drunk?

# Pirate

## Activity 2 – Pirate taxi

On page 19-21, Julie takes a pirate taxi to get home.

- a. In pairs, explain what you think a pirate taxi is?
- b. Compare your thoughts and guess(es) in class.

On page 36, Julie explains what a pirate taxi is.

- a. Is it the same as you thought?

## Activity 3 – The pin

Julie is sitting in the car with the two strange men, and they make her tell them her pin.

- a. In pairs, explain what a pin is.
- b. Why is a pin very personal?
- c. What do the men use her pin for?

## Activity 4 – A dark forest

On page 35-37, the two men take Julie to the forest.

- a. In pairs, talk about what you think the men will do to Julie.
- b. How does Julie get away from the two men?

## Activity 5 – Dad

After Julie escapes, she finds her phone to call for help.

- a. Who does Julie call?
- b. Who would you call if you were in trouble after a party?
- c. In pairs, explain why you would call that person.

# Pirate

## After reading

### **Activity 1 – Keywords**

- a. Write five keywords from the book.
- b. Share your keywords in groups of four and explain your choice.

### **Activity 2 – Characters**

What information do you get about Julie and the two men in the pirate taxi?

- a. Collect information from the story and write a profile of the three persons.
- b. Compare your lists in class.

### **Activity 3 – Location**

- a. In pairs, talk through the whole story and write a list of all the different locations in the story.
- b. Present your list in class.

### **Activity 4 – Expressions**

In the book there are the following expressions:

- *“We are both really wasted, you and I”* (page 8)
- *“It’ll only cost you a tenner”* (page 20)
- *“The car is at full speed”* (page 23)
- *“Suddenly, they slam on the brakes”* (page 23)
- *“Julie leaves her shoes behind and runs like hell”* (page 37)
- *“The screen comes alive”* (page 55)

- a. In pairs, explain the meaning of the sentences.
- b. Write down other ways to express the same meanings.

# Pirate

## **Activity 5 – What happens next?**

- a. What will happen to Julie after the episode with the two men?
- b. Will she and Clara be more careful in the future when they are going out?
- c. Will the police catch the two men in the pirate taxi?

In pairs: Walk and talk – take a walk and talk you way into what happens next.

Or,

In groups: You can do your own new ending by doing storytelling. Take turns – one student says one sentence and the next student takes over and so forth – make the story up as you talk.