

# The Race

## Before reading

### Activity 1 - Title

- Look at the title of the book.
- In pairs. Guess what the book is about.
- Write down your idea(s).
- Split up and find new partners – groups of four.
- Take turns and share your idea(s).

### Activity 2 - Content

- Look at the contents (Page 5).
- Try to tell the story of the book using the titles of the chapters.

### Activity 3 – Mindmap

- In groups of three, make a mindmap about the word “Race”.
- Present your lists to one/two other groups.

## While reading

### Activity 1 – Cops

On page 8, the cops are chasing Kevin and Jack.

- In groups of three, make a mindmap about the word “Cops”.
- Present your lists to one/two other groups.

### Activity 2 – The real Jack

On page 13, Jack says: “ *This isn’t me. I don’t do this kind of shit. I don’t steal*”.

- In pairs, explain what Jack means by saying this.
- Explain how Jack really is.
- Why do you think Jack is doing this anyway?



# The Race

## Activity 3 – Thunder cloud

On page 15, Jack says, “*My dad is a thunder cloud*”.

- a. In pairs, explain the expression.
- b. Make a brainstorm of synonyms expressing the same feeling.
- c. Choose one/two of your best synonym(s) and present it to the class.

## Activity 4 – Apprenticeship

On page 15, Jack mention that he needs an apprenticeship.

- a. In pairs, explain what an apprenticeship is.
- b. Make a brainstorm about all the different jobs that you know require an apprenticeship.

## Activity 5 – Exercise

On page 23, Jack goes to the gym.

- a. In pairs, explain the reason why Jack goes to the gym.
- b. Write a list of reasons for why people do fitness.

## Activity 6 - Car race

On page 24, Jack mentions that racing is illegal.

Why is that so? What makes the car race in the book illegal?

- a. In pairs, explain to each other the reasons why it is illegal.

# The Race

## Activity 7 – Leo’s car

On page 50, Leo says, “*Nothing will happen if they catch you in my Supra*”.

- a. In pairs, discuss the following questions:
  - Why does Leo ask Jack to move his car?
  - Is it right what Leo says on page 50?
  - Why doesn't Jack say no?
  - What would you have done if Leo had asked you instead?

## After reading

### Activity 1 - Keywords

- a. Write five keywords from the book.
- b. Share your keywords in groups of four and explain your choice.

### Activity 2 – Main characters

What information do you get about the two main characters, Sophie and Jack?

- a. Collect information from the story and write a profile of both persons.
- b. Compare your list in class.

### Activity 3 – Location

- a. In pairs, talk through the whole story and write a list of all the different locations in the story.
- b. Present your list in class.

# The Race

## Activity 4 – Expressions

In the book there are the following expressions:

- *“A blast of cold air hits me”* (Page 7)
- *“We’re screwed”* (Page 8)
- *“We are busted”* (Page 12)
- *“I wish someone would throw a party soon”* (Page 21)
- *“I floor it”* (Page 65)
- *“We wind our fingers together”* (Page 75)
  - a. In pairs. Explain the meaning of the sentences.
  - b. Choose another way to express the same meaning.

## Activity 6 - What happens next?

- What will happen to Jack?
- Will he keep Sophie as his girlfriend?
- Will he stay away from the cops?

In pairs: Walk and talk - take a walk and talk your way into Jack’s future.

Or,

In groups: You can make your own new ending by doing storytelling. Take turns - one student says one sentence and the next student takes over and so forth - make the story up as you talk.