

# Smile, Shut up and Look Pretty!

## Before reading

### Activity 1 - Title

- Look at the title of the book.
- In pairs. Guess what the book is about.
- Write down your idea(s).
- Split up and find new partners – groups of four.
- Take turns and share your idea(s).

### Activity 2 - Content

- Look at the contents (Page 5).
- Try to tell the story of the book using the titles of the chapters.

### Activity 3 – Colour and typography

The colour of the book and the typography on the front page give an impression of the content.

- In pairs. Explain the purpose of these elements.

## While reading

### Activity 1 - Main characters

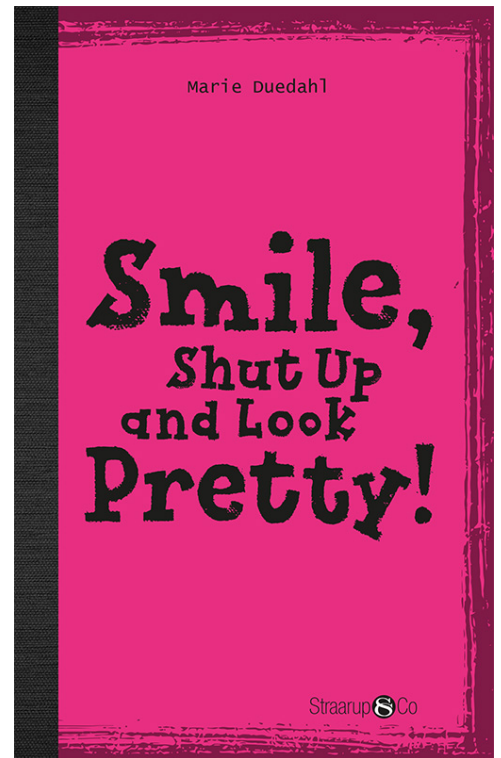
What information do you get about the two main characters, Kate and Betty?

- Collect information from the story and write a profile of both persons.
- Compare your lists in class.

### Activity 2 - Snap

On page 7, the boys communicate via Snapchat.

- In pairs. Explain what you think the Snap is about?



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## Activity 3 – Social Media

Snapchat is a popular app for people using social media.

What other apps are popular?

- a. In groups of three, write a list of popular apps.
- b. Compare your list with your classmates.
- c. Select the three most popular apps and compare with others groups in your class.

## Activity 4 – Expressions

In the book are the following expressions:

- *"They are 15-year old Donald Trumps"* (page 11)
- *"Sophia is the biggest Jerk"* (Page 12)
- *"I feel like a piece of meat"* (page 16)
- *"It's her time to shine"* (Page 31)
- *"Boys will be boys"* (Page 36)
- *"Grey man, grey office, grey life"* (Page 37)

- a. In pairs. Explain the meaning of the expressions.

## Activity 5 – Your look

On page 29 it says, *"Are you only your looks?"*

- a. In groups. Explain what your look means to you.
- b. Do you do anything to change your look?  
(Makeup, change clothes, colour your hair, etc.)

## Activity 6 – Pretty like a flower

On Page 40, Betty describes pretty in two different ways:

*"Amy is pretty like a flower, I am pretty like a cactus"*

- a. Write a list of synonyms about the word "pretty".
- b. Present your list to your classmates.

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## After reading

### **Activity 1 - Keywords**

- a. Write five keywords from the book.
- b. Share your keywords in groups of four and explain your choice.

### **Activity 2 – Positive list**

On page 15, the girls create a positive list about the girls in class.

- a) In pairs. Create a positive list about the girls and boys in your class.
- b) Compare your list with your classmates.

### **Activity 3 - Likes**

On page 47, Betty says: *“There were so many likes.”*

In groups of four. Answer the following questions:

- a) Are “likes” on the social media important to you? Why/why not?
- b) Do you often “like” posts on social media?
- c) Have you ever send a “Thumbs up” or “Like” that you have regretted?

### **Activity 4 – Mobbing on social media**

In the book Jason and Theo are doing mobbing on social media.

In groups of four discuss:

- a) Have you experienced mobbing on social media?
- b) What could you do to avoid social mobbing on social media?
- c) Write a list of your ideas.
- d) Present your ideas to your classmates.

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## Activity 5 – Legal procedure

On page 35 the headmaster Tom talks about “Legal procedure”.

In pairs discuss:

- a. Do we have any legal procedure about sharing photos on the social media in Denmark?
- b. Do you think the headmaster is doing the right thing by saying “*Just try to forget about it?*”
- c. What would you do if anyone shared a photo of your without your permission?