

# Good Golly, Miss Molly

## Before reading

### Activity 1 - Title

- Look at the title of the book.
- In pairs. Guess what the book is about.
- Write down your idea(s).
- Split up and find new partners – groups of four.
- Take turns and share your idea(s).

### Activity 2 - Content

- Look at the contents (Page 5).
- Try to tell the story of the book using the titles of the chapters.

### Activity 3 – Genre

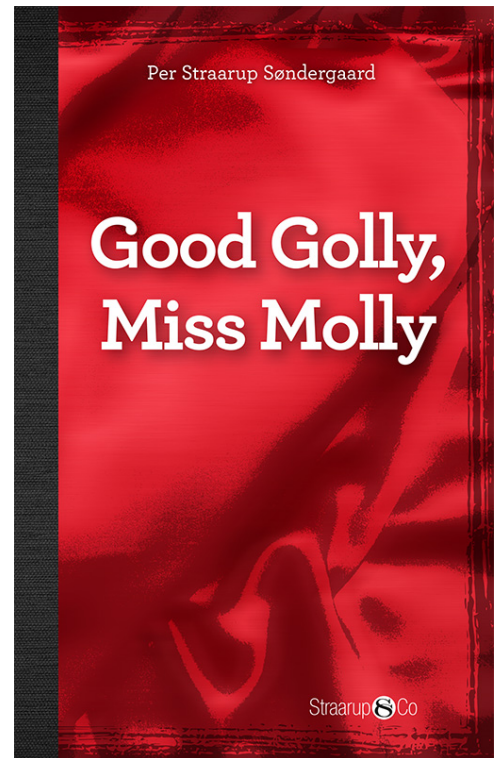
- Look at the contents (Page 5).
- In pairs, decide what genre this book is in. Explain the choice of genre.
- Present your genre to the rest of the class. Do you all have the same genre?

## While reading

### Activity 1 – Ready for IT

On page 7-9, Molly talks about “IT”.

- In pairs, decide what “IT” means.
- Why do you think Molly uses this synonym?
- Present your opinion(s) in class.



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## Activity 2 – Crazy about Justin

On page 8, Molly describes what she likes about Justin.

- a. In pairs, write down the different details about Justin that she mentions.
- b. Make a brainstorm about all the things you find interesting about a boy/girl.

## Activity 3 – A tingle inside

On page 15, Molly says: “ I feel a tingle inside”.

- a. Explain to your classmate what she means.
- b. Make a brainstorm of other feelings you can feel inside.

## Activity 4 – Bottle flip

On page 19, Molly mention, “The boys play bottle flip”.

- a. What is “bottle flip”?
- b. What other games or activities can you do at a party?

## Activity 5 – OMG and WTF

On page 37-38, Molly uses short form of words (abbreviation).

- a. In pairs, explain the meaning of the letters.
- b. Write a list of other abbreviations and explain the letters.

## Activity 8 – White lies

On page 53, Molly tell her parents “*a little white lie*”.

- a. In plairs, explain the phrase.
- b. Why does Molly choose to tell a lie?
- c. Have you ever told a little white lie to your parents?

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## After reading

### **Activity 1 - Keywords**

- a. Write five keywords from the book.
- b. Share your keywords in groups of four and explain your choice.

### **Activity 2 – Main characters**

What information do you get about the two main characters, Molly and Justin?

- a. Collect information from the story and write a profile of both persons.
- b. Compare your list in class.

### **Activity 3 – The title**

The title of the book is “Good Golly, Miss Molly”.

It is the title of a famous song written by Little Richard.

- a. In pairs. Look up the lyrics on the internet.
- b. Find out what the text is about.
- c. Why do you think Molly’s father keep saying this to Molly?

### **Activity 5 - Expressions**

In the book there are the following expressions:

- “*A pain in the ass*” (Page 11)
- “*Dad and marcus crack up laughing*” (Page 13)
- “*It pisses me off*” (Page 13)
- “*He is throwing a party*” (Page 16)
- “*The alarm at the station is messed up*” (Page 23)
- “*Piece of crap*” (Page 27)
- “*It’s a piece of cake*” (Page 53)

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- a. In pairs, explain the meaning of the sentences.
- b. Write down other ways to express the same meanings.

## Activity 6 - Bad luck

In this story, Molly had several surprises.

- a. In pairs, decide what surprises she had.
- b. What could Molly had done to avoid these surprises?
- c. Did you ever experience a bad surprise? Tell your story to your classmate.

## Activity 6 - What happens next?

- What will happen to Molly?
- Will she keep Justin as her boyfriend?
- Will she tell her mother and father about the episode?

In pairs: Walk and talk - take a walk and talk your way into Molly's future.

Or,

In groups: You can make your own new ending by doing storytelling. Take turns - one student says one sentence and the next student takes over and so forth - make the story up as you talk.