

Snow

Before reading

Activity 1 - Title

- Look at the title of the book: "Snow".
- In pairs. Guess what the book is about.
- Write down your idea(s).
- Split up and find new partners – groups of four.
- Take turns and share your idea(s).

Activity 2 - Content

- Look at the contents (Page 5).
- Try to tell the story of the book using the titles of the chapters.

Activity 3 - Mindmap

- In groups of three, make a mindmap about the word "Snow".
- Categorise the words.
- Present your lists to one/two other groups.

Activity 4 - Snow

In pairs talk about:

- Your opinions about snow.
- What does snow remind you of?
- When was the last time you saw snow?

While reading

Activity 1 - Main characters

What information do you get about the two main characters, Snow and Lulu?

1. Collect information from the story and write a profile of both persons.
2. Compare your list in class.



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Activity 2 - Opposites and alike

Lulu and Snow become friends.

1. Write a list of things they have in common and a list of their opposites.
2. Compare your list in class.

Activity 3 - "Darth Vader's child "

Lulu says, " I look like Darth Vader's child with Death" (page 15). Do you know the characters?

1. Describe the characters. You might have to use the internet.
2. What does Lulu mean by saying this phrase?

Activity 4 - My room

"I think of my own room. Bed. Table. Dust" (page 229).

1. Write a description of your room.
2. In groups, take turns reading.

Activity 5 - Secrets

Snow says, "Tell me about yourself" (page 25).

1. In pairs discuss why Lulu do not want to tell about herself.
2. Write a list of things that you would not like to share in class.
3. Present your lists to one/two other groups.

Activity 6 - Men

"Men are just a pain in the neck" (page 26).

a. In pairs, discuss the following:

- - What is Lulu's opinion about men?
- - Why does Lulu say this?
- - Do your opinion sometimes influence on what other people tells you? Why?

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Activity 7 - Carpe diem

1. What does “carpe diem” mean?
2. Write a text about a ‘carpe diem’ moment.

Activity 8 - Sayings

There are several sayings in the text. Ex. “Buried deep” and “I’m a lone rider”.

1. Collect sayings from the story and write a list.
2. Explain the meaning of the sayings.
3. Compare your list with one/two other groups.

After reading

Activity 1 - Keywords

- a. Write five keywords about the book.
- b. Share your keywords in groups of four and explain your choice.

Activity 2 - New in class

Lulu is new in class. How many times has she changed school?

- a. In pairs, talk about the reasons why Lulu has changed schools several times.
- b. Look for the explanations in the text.
- c. Compare your results in class.

Activity 3 - Snow’s room

In pairs, discuss:

- Describe Snow’s room.
- Why do you think Snow’s mother painted her room?
- What is Narnia?
- How did the room help Snow?

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Activity 4 - Reading books

- a. In pairs, discuss why Snow is reading many books.
- b. Write a list of reasons why reading books is good.
- c. Present your lists in class.

Activity 5 - Action plan

- a. Write down the different actions in the story.
- b. Create a model that shows the following elements (Berettermodellern):
 - "Teaser"
 - "Elaboration"
 - "Point of no return"
 - "Conflict escalation"
 - "Climax"
 - "Revolution"

Activity 6 - Compliments

Snow gave Lulu good compliments.

1. Choose one/two person(s) you would like to give a compliment.
2. Write down two/three compliments that you want to give to him/her.

Activity 7- Music

- a. In pairs, choose a song that you believe fits the story.
- b. Play the song in class and explain your choice.

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Activity 8 - Moral

What is the moral of the book?

- a. In pairs, decide what the moral of this book is.
- b. Create a statement that describes the moral of the story the best.

Activity 9 – What's next?

- What happens next?
- What will happen to the Lulu?
- Will she see her father again?
- Will she tell her mother?

In pairs: Walk and talk - take a walk and talk your way into Lulu's future.

Or,

In groups: You can make your own new ending by doing storytelling. Take turns - one student says one sentence and the next student takes over and so forth -make the story up as you talk.