

Sugar

Before reading

Activity 1 - Title

- Look at the title of the book: “Sugar”.
- In pairs. Guess what the book is about.
- Write down your idea(s).
- Split up and find new partners – groups of four.
- Take turns share your idea(s).

Activity 2 - Content

- Look at the contents (Page 5 and 6).
- Try to tell the story of the book using the titles of the chapters.

Activity 3 - Mindmap

- In groups of three, make a mindmap about the word “Sugar”.
- Categorise the words.
- Present your lists to one/two other groups.

While reading

Activity 1 - Explain words

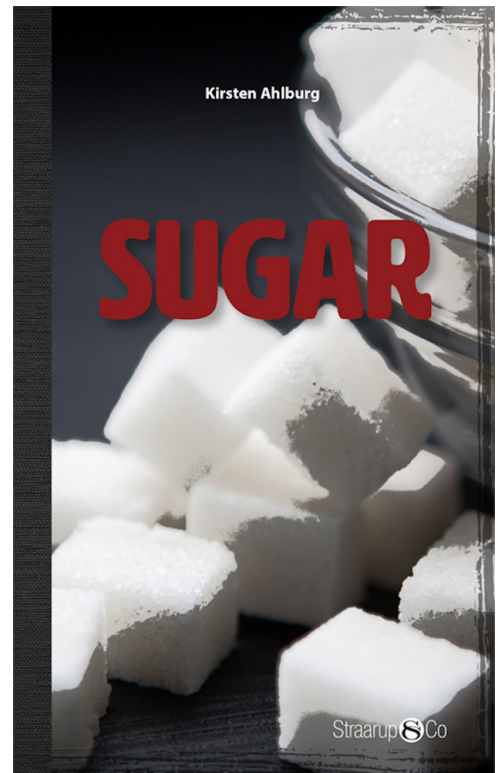
What is a “Sugar Baby” and a “Sugar Daddy”?

- In pairs explain the words.
- What does a “Sugar Baby” and a “Sugar Daddy” do?

Activity 2 - “Sugar dating”

What do you do on a sugar date?

- Write down information about sugar dating from the book.



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Activity 3 - Main character

What information do you get about the main character.

- a. Write a profile.
- b. Compare your list in class.

Activity 4 - Awesome

Maja often uses the word “Awesome”.

- a. What does it mean?
- b. Write a list of things you think are “awesome”.
- c. In pairs, take turns to present your list.

Activity 5 - Country

In what country does the story take place?

- a. In pairs, look in the text and find elements that indicate the country.
- b. Compare your element in class.

Activity 6 - Pocket money

The main character gets 25 pounds every month from her mom and dad.

- a. In groups of three talk discuss:
 - Do you think that is enough? Why/why not?
 - Do you get pocket money? If, how much?

Activity 7 - Spare time job

Maja works in a supermarket. Do you have a spare time job?

- a. In class, write a list of spare time jobs that your classmates do.
- b. What makes a good spare time job? - Write minimum five things.

Activity 8 - Statement

Her friend Laura says ,“Money isn’t everything”.

- a. In pairs, discuss what the statement means.
- b. What do you think is the most important in life?

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Activity 9 - "Pretty Woman"

On page 53 Maja says, " I feel like the girl from "Pretty Woman".

Do you know the film?

- a. Find information about the story of the film. You might have to use the internet
- b. What do Maja have in common with the girl in the film?

Activity 10 - Languages

Fines de Claires oysters

Brie de Meaux

Petit Fours

Crepes

What language is that?

What kind of restaurant do Maja and Peter eat their dinner at?

After reading

Activity 1 - Keywords

- a. Write five keywords about the book.
- b. Share your keywords in groups of four and explain your choice.

Activity 2 - Advantages vs. disadvantages

Many people use websites to find new partners.

- a. Write a list of the advantages and disadvantages of using websites when looking for a new partner.
- b. Compare your lists in class.

Activity 3 - Profile

Do you have an online profile?

- a. What information can you add to a profile?

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- b. Make your own profile.
- c. Present your profile to your classmates.

Activity 4 - Websites

Sugar-dating websites are well-known.

What other websites are popular?

- a. In groups of three, write a list of popular websites.
- b. Compare your list with your classmates.
- c. Select the three most popular websites and compare with others groups in class.

Activity 5 - Age limit

You have to be 18 to join the sugar- dating website.

Name other places/websites that have age restrictions.

- a. In groups of three, write a list of popular websites.
- b. Compare your list with your classmates.

Activity 6 - Action plan

- a. Write down the different actions in the story
- b. Create a model that show the following elements (Berettermodellern):
 - "teaser"
 - "Elaboration"
 - "Point of no return"
 - "Conflict escalation"
 - "Climax"
 - "Revolution"

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Activity 7 - Escape

- a. In group of three talk about:
 - How did Maja escape Peter?
 - Imagine you were Maja. What would you have done to escape Peter?

Activity 8 - Music

- a. In groups of two choose a song that you believe fits the story.
- b. Play the song in class and explain your choice.

Activity 9 - Moral

What is the moral of the book?

- a. In pairs, decide what is the moral is of the book.
- b. Create a statement/sentence that describe the moral.

Activity 10 – What if?

- What happens next ?
- What will happen to the girl?
- Will she ever tell it to her friend, Laura or her parents?
- What had happened if she had stayed?

In pairs: Walk and talk - take a walk and talk your way into Maja's future.

Or,

In groups: You can make your own new ending by doing storytelling. Take turns - one student says one sentence and the next student takes over and so forth - make the story up as you talk.